



SYLLABUS OF CLASS : V (2024-25)



Instructions For Students

1. Start each class assignment with date, day and name of the lesson.
2. Fill the index properly side by side.
3. Draw finishing line after every answer.
4. Do correction work after every lesson.
5. Use pencil for geometry work, pictures, web charts and map work.
6. Students should avoid over-writing, cutting and tearing of pages from books and notebooks.
7. Write serial number on each page of the notebook.
8. Highlight the important content with the highlighter or coloured pencil.
9. Follow a home time table and focus on self study.
10. Revise the work done in the class on daily basis.
11. Bring your bag according to the time-table.
12. Follow home time table and focus on self study



Intructions for Parents

1. Make your child follow home time table .
2. Keep track of your child's work.
3. Encourage daily revision of work done in the class.
4. While preparing for assessments give both oral and written practice.
5. Make your child do the practice assignment booklet sincerely and independently.

Intructions for Teachers

1. Teachers should plan everything systematically before entering the class.
2. Audio visual aids should be used to clear concepts.
3. Mind mapping should be done before starting a new topic.
4. For in depth knowledge questions from in between the chapters should be done.
5. Descriptive questions (Subjective) should be discussed and done in the class.
6. Objective type questions can be given for home work.



Subject- wise Instructions For Teachers

a) English

Tasks included in all the sections (Writing & Grammar) should be covered in the class simultaneously along with the topics. Phonics, speaking in English and use of dictionary is a must. Every new word should be underlined in the book. Teachers should lay stress on vocabulary, part of speech, sentence making and sentence structure.

b) Hindi

Poems should be read with proper expressions. Teachers should lay stress on vocabulary, Dictation, Word meanings, Part of Speech, Sentence making and sentence structure.

c) Mathematics

Fundamental concepts should be clear to the students. Basic formulas related to the topic should be explained and written in the note book before starting the exercise. Lay stress on proper use of Geometrical instruments. Maths Lab activities are mentioned at the end of every lesson. Right hand side margins must be drawn for Rough work (Calculation).

d) Social studies

Aims and objectives of the lesson should be written in notebook. Learning process will be made easy by using web charts, flow charts, diagrams etc. Important dates and events should be given in a table format. After completion of chapter, students will do the question answers related to chapters in note books in the class room. Maps will be done simultaneously after each chapter.

e) Science

Activity/Practical given in the syllabus will be conducted in the classroom/Science Lab for each and every chapter. Give more stress on diagrams, definitions, important terms, web charts and flow charts.

Instructions for Assessment

1. There will be **two terms –Term I and Term II** ,the students have to clear both the terms to be promoted to the next class.
2. **Term I** includes **Cycle Test 1 and Mid Term Examination.**
3. **Term II** includes **Cycle Test 2 and Final Examination.**
- 4 Students are not allowed to take leave on the day of any examination as Re-Test will not be conducted. **(Unless any medical reason).**
5. **Notebook Maintenance :**
The marks of notebook maintenance will be given **before Mid Term and final exam.**
(Weightage - 5% for each term)
6. **Subject Activity:**
 - a) Subject Activity will be conducted **before mid term and final exam.**
(Weightage - 5% for each term)
 - b) It comprises of various techniques like Reading/Dictation/Debate/Public speaking etc. for language and Lab activity/Project/Map - Work/Model Making / Field Trip etc for other subjects.

Marks Distribution for Term I and Term II is given below :

Term	Type of Assessment	Marks	Weightage %	Total Marks
I (April - Sept)	Cycle Test - I	20	05	50%
	Subject Enrichment	05	05	
	Notebook Completion	05	05	
	Multiple Assesment	05	05	
	MID - TERM	80	30	
II (Oct - Mar)	Cycle Test - II	20	05	50%
	Subject Enrichment	05	05	
	Notebook Completion	05	05	
	Multiple Assesment	05	05	
	FINAL TERM	80	30	
TERM I AND TERM II (50%) EACH				100

GRADING SCALE

MID-TERM (50)

A1 50 to 45.5

B2 35 to 30.5

D 20 to 16.5

A2 45 to 40.5

C1 30 to 25.5

E 16 and Below

B1 40 to 35.5

C2 25 to 20.5

Final Term (100)

◆ **A1** - 91 to 100

◆ **B2** - 61 to 70

◆ **D** - 33 to 40

◆ **A2** - 81 to 90

◆ **C1** - 51 to 60

E 32 and Below

◆ **B1** - 71 to 80

◆ **C2** - 41 to 50

English V (2024-25)

MONTH	Chapter	Key Concept	Activity	Method	Creative writing/ sound book/Speaking Skills/ I believe in me.	SKILL DEVELOPMENT
April (23 days)	Chapter-1 Friends Forever Chapter-2 Attitude of Gratitude GRAMMAR Chapter - 1 The Sentence Chapter - 2 Subject & Predicate Chapter-14 Negative Sentences Chapter-15 Question	Sit in a group and tag your best friend To imbibe the attitude of gratitude. *To enable the students to learn how to frame a meaning sentence and its types. *To enable the students to know that every sentence has two parts. To enable students to frame negative To enable students to understand the structure of question	Sit in a group and tag your best friend On an A4 size sheet, draw your Gratitude tree * Pick out a sentence from any newspaper *Choose one cutout of subject and predicate and form sentences.	* Discussion * Explanation * Illustration * Flow chart	Sound Book: *Pg: 1-7 Speaking Skill: L-1 I believe in me: *Pg : 1-4 Creative Writing: * Importance of friends in life	* Intra personal * Logical * Inter personal * Linguistic
May (26 days)	Chapter-8 (Poem) - A Mother's Love Chapter - 3 Nouns Chapter-4 Nouns: Singular and plural Chapter-8 Pronouns Chapter-24 Vocabulary * Antonyms * Dictionary (For Project work only) * Phrasal verbs (a to t)	To honour the selfless love of the mother. *To enable the students to learn the basic concepts of noun. * To enable students to learn rules of converting singular to plural * To enhance the vocabulary of the students	Make a beautiful card for your mother. *Write common nouns from classroom in given time limit *Make a dictionary of your own words	* Choral Recitation * Discussion * Explanation * Notice Writing	Sound Book: *Pg: 8-12 Speaking Skill: L-2 I believe in me: *Pg : 5-10 Notice Writing (Based on question given in the book)	* Visual * Conceptual * Inter personal * Linguistic

English V (2024-25)

MONTH	Chapter	Key Concept	Activity	Method	Creative writing/ sound book/Speaking Skills/ I believe in me.	SKILL DEVELOPMENT
July (26 days)	Chapter-3 The Fairy at the zoo.	To entertain ourselves	Draw a beautiful fairy and decorate it with pencil shavings and other waste material.	* Discussion * Explanation * Illustration * Choral Recitation	Sound Book: *Pg: 13-20 Speaking Skill: L-3 and 4 I believe in me: *Pg : 11-16 Poster Writing (Based on question given in the book)	* Intra personal * Logical * Inter personal * Linguistic
	Chapter-4 Can't Afford to loose time GRAMMAR Chapter-5 Adjectives Chapter-6 Degrees of Comparison Chapter-9 Verbs Chapter-16 Subject- Verb Agreement Chapter-24 Vocabulary Idioms & Proverbs 1to10	To understand the value of time. *To enable the students to learn the use of appropriate describing words. *To enable students to learn degree comparison *To enable the students to use the correct action words. *To enable students to learn correct use of verb according to the subject. To enhance the vocabulary of the students	*Make an innovative clock using waste material. * Identify the type of adjectives and their degrees *Narrate a story using verbs.			
August (24 days)	Chapter-5 Treasure Hunt	To imbibe curiosity of finding new things.	Term-1, ASL Activity - Ch-6: Poem -India our Pride	* Discussion * Explanation * Illustration * Choral Recitation	Sound Book: *Pg: 21-28 Speaking Skill: L-5 and 6 I believe in me: *Pg : 17-25 Creative Writing: My Adventure Trip Informal Letter Writing (Based on question given in the book)	* Logical * Conceptual * Inter personal * Linguistic * Intra personal
	Chapter-6 (Poem) India our Pride GRAMMAR Ch-13 Can, May, Must, Should Ch-24 Vocabulary * Collocation (Verb to Noun) Ch-25 Comprehension-1 (Ancient Pioneers)	To inculcate the feeling of being patriotic To enable the students to use Modals appropriately. To enhance the vocabulary To enhance the apprehension of the language	* Make a collage of freedom fighters. Make Pop-up Cards showing Modals			

English V (2024-25)

MONTH	Chapter	Key Concept	Activity	Method	Creative writing/ sound book/Speaking Skills/ I believe in me.	SKILL DEVELOPMENT		
MID-TERM EXAMINATION								
September (8 days)	Chapter-7 Missile Man APJ Abdul Kalam	To learn from the life of great man	Make a collage of APJ Abdul Kalam with his achievements	* Discussion * Explanation * Illustration	Sound Book: *Pg: 29-35 Speaking Skill: L-7 I believe in me: *Pg : 26-32 Informal Email Writing (Based on question given in the book)	* Visual * Conceptual * Inter personal * Linguistic		
October (21 days)	Chapter-10 (Poem) Months GRAMMAR Chapter-7 Articles Chapter-17 Adverbs Chapter-18 Adverbs: Comparison Chapter-24 Vocabulary (Synonyms)	To learn from the significance of each month To enable the students to learn the correct use of Articles To enable the students to learn the art of modifying verbs. To enhance the knowledge of adverbs. To enhance the vocabulary	Make a pie chart of article Draw stick figures of few action words and add Adverbs to it.	* Choral Recitation				
November (21days)	Chapter-9 Birbal's Khichdi Chapter-11 Education is the real treasure	To entertain ourselves. To understand the importance of education in our life.	Draw a treasure chest and show your strengths on it. * Speech on importance of education in life.	* Discussion * Explanation * Illustration * Choral Recitation			Sound Book: *Pg: 36-45 Speaking Skill: L-8 I believe in me: *Pg : 33-40	* Intra personal * Conceptual <div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;">Contd...</div>

English V (2024-25)

MONTH	Chapter	Key Concept	Activity	Method	Creative writing/ sound book/Speaking Skills/ I believe in me.	SKILL DEVELOPMENT
Contd... November (21 days)	GRAMMAR Chapter-10 Present Tense Chapter-11 Past Tense Chapter-12 Future Tense Chapter-19 Prepositions	To enable the students to understand the correct usage of verb according to the Present, Past and Future tense To enable the students to learn the correct use of prepositions.	*Draw and colour any five emoji's showing five expressions. * Play word chain using Past tense.	* Discussion * Explanation * Illustration * Choral Recitation	Creative writing *Importance of education in our lives	* Inter personal * Linguistic
December (23 days)	Chapter-12 (Poem) Strive Through Chapter-13 Hansel and Gretel Chapter-15 Family-Our Ultimate Support System GRAMMAR Chapter-20 Conjunctions Chapter-22 Reported Speech Chapter-24 Vocabulary * Phrasal Verbs (u-nn) * Idioms and Proverbs (11-19) * Homonyms	To learn the importance of hard work To entertain ourselves. To learn the role of family in our lives *To enable the students to learn the use of connectors. To enable the students to learn how to transform sentences. To enhance the vocabulary	On an A4 size sheet draw a ladder showing attributes required to achieve success in life. Role play (enact like a person in your family, who always supports you) *Make a wall hanging of commonly used conjunctions. Pick up a chit from the bowl and tell its Homonym/ meaning of Phrasal verb or proverb.	* Discussion * Explanation * Illustration * Flow chart	Sound Book: *Pg: 44-50 Speaking Skill: L-9 I believe in me: *Pg : 41-49 Creative Writing: My family, my support system Dialogue Writing (Based on question given in the book)	* Logical * Conceptual * Inter personal * Linguistic * Intra personal

English V (2024-25)

MONTH	Chapter	Key Concept	Activity	Method	Creative writing/ sound book/Speaking Skills/ I believe in me.	SKILL DEVELOPMENT
January (23 days)	Chapter-14 England- A beautiful country	To witness the beauty of England	Make a collage of all tourist places of England Term-2, ASL Activity - Chapter-14 England- A beautiful country	* Discussion * Explanation * Illustration * Choral Recitation	Sound Book: *Pg: 51-55 Speaking Skill: L-10 I believe in me: *Pg : 50-58 Creative Writing: My Country, My Pride Message Writing: (Based on question given in the book)	* Intra personal * Logical * Inter personal * Linguistic * Thinking
	Chapter-21 Interjections	To enable the students to learn words used to express feelings.				
	Chapter-23 Punctuation & Capital letters	To enable the students to learn the use of correct Punctuation Mark.	* Draw a pie-chart of articles.			
	Chapter-24 Vocabulary *Collocation (Adj to Noun)	To enhance the vocabulary	Play vocabulary word taboo			
	Chapter-25 * Comprehension- 2&3	To enhance the apprehension of the language.				
February (22 Days)	REVISION FOR FINAL EXAMINATION					

English V (2024-25)

CYCLE TEST-1 (03.05.24)

SECTION	TOPIC	MARKS	TOTAL
Sec-A (Reading)	One Unseen Passage	04	04
Sec-B (Writing)	* Creative Writing Importance of Friend's in life.	03	03
Sec-C (Grammar)	*Ch-1 : The Sentences *Ch-2 : The Subject and Predicate *Ch-14 : The Negative Sentences	02 02 02	06
Sec-D (Literature)	* Ch-1 : Friends Forever * DICTATION (Ch-1) + * Sound Book (Pg. 1-10)	03 (2+2)	03 04
Total			20

CYCLE TEST-2 (06.11.24)

SECTION	TOPIC	MARKS	TOTAL
Sec-A (Reading)	One Unseen Passage	04	04
Sec-B (Writing)	Informal Email Writing	02	02
Sec-C (Grammar)	*Ch-7 : Articles, *Ch-17 : Adverbs *Ch-18 : Adverbs: Comparison	02 02 02	06
Sec-D (Literature)	* Ch- 7 : Missile Man-APJ Abdul Kalam, * Ch-10 : (Poem) Months * DICTATION (L-7,10) + * Sound Book (Pg. 31-45)	02 02 (2+2)	04 04
Total			20

English V (2024-25)

MID - TERM EXAMINATION (06.09.24)				FINAL EXAMINATION			
SECTION	TOPIC	MARKS	TOTAL	SECTION	TOPIC	MARKS	TOTAL
Sec-A (Reading)	* One Unseen Comprehension	05	10	Sec-A (Reading)	* One Unseen Comprehension	05	10
	* One Seen Passage from Ch-2	05			* One Seen Passage from Ch-07	05	
Sec-B (Writing)	All topics covered from Apr to Aug		10	Sec-B (Writing)	All topics covered from Oct to Jan		10
	* Creative Writing	03			* Creative Writing or Notice Writing	03	
	* Letter Writing	04			* Letter Writing	04	
	* Picture Composition/ Notice Writing	03			* Picture Composition or Email Writing	03	
Sec-C (Grammar)	* Ch-3 Nouns	02	28	Sec-C (Grammar)	* Ch-10 Present Tense	02	28
	* Ch-4 Nouns- Singular & Plural	02			* Ch-11 Past Tense	02	
	* Ch-5 Adjective	02			* Ch-12 Future Tense	02	
	* Ch-6 Degrees of Comparison	02			* Ch-19 Prepositions	02	
	* Ch-8 Pronouns	02			* Ch-20 Conjunctions	02	
	* Ch-9 Verbs	03			* Ch-21 Interjections	02	
	* Ch-13 Can May Should Must	02			* Ch-22 Reported Speech	03	
	* Ch-15 Question	02			* Ch-23 Punctuation & Capital Letters	03	
	* Ch-16 Subject verb Agreement	03			* Ch-24 Vocabulary	10	
	* Ch-24 Vocabulary	08			* Homonyms		
					* Synonyms		
		* Phrasal Verbs (u-nn)					
		* Collocation (Adj-noun)					
		* Proverbs and Idioms (11to19)					
Sec-D (Literature)	* Ch-1: Friends Forever	03	32	Sec-D (Literature)	* Ch- 9: Birbal's Khichdi	03	32
	* Ch-3: The Fairy at the Zoo (Poem)	04			* Ch-10: Months (Poem)	03	
	* Ch-4: Can't afford to loose time	05			* Ch-11: Education is the real treasure	05	
	* Ch-5: Treasure Hunt	05			* Ch-12: Strive Hard (Poem)	03	
	* Ch-6: India- Our Pride (Poem)	04			* Ch-13: Hansel and Gretel	05	
	* Ch-8: Mother's Love (Poem)	03			* Ch-15: The Ultimate Support System	05	
	Dictation	04			Dictation	04	
Sound book(Pg 13-28)	04	Sound book (Pg 44-55)	04				
Total			80	Total			80

हिंदी कक्षा-5 (2024-25)

शिक्षण प्रणाली-शब्दार्थ और वाक्य संरचना, सी.डी. द्वारा पाठ-पठन, विलोम शब्द, वचन बदलो, लिंग परिवर्तन, काल परिवर्तन, विराम चिह्न, कविता का हाव-भाव द्वारा वाचन, कविता के प्रश्न-उत्तर, कविता की पंक्तियाँ पूर्ण कीजिए, कविता का भावार्थ व सप्रसंग व्याख्या।
रचनात्मक लेखन- सामान्य लेखन, त्योहारों से संबंधित लेख व पाठ्यक्रम के अनुसार।

माह	पाठ का नाम	पाठ संदर्भ	क्रिया-कलाप	कार्य विधि	जीवन कौशल
अप्रैल 23 दिन	साहित्य पाठ-1 प्रभुवर तव अनंत उपकार पाठ-2 अनुशासन हिंदी व्याकरण तथा रचना पाठ-1 भाषा, और व्याकरण पाठ-2 वर्ण विचार	ईश्वर के उपकारों का ज्ञान। अनुशासन का ज्ञान भाषा के तत्वों का ज्ञान। स्वर तथा व्यंजन का ज्ञान।	ईश्वर पर स्वरचित कविता का वाचन। हर क्षेत्र के नियमों का क्रिया कलाप। भाषा के प्रवाह चार्ट का निर्माण करवाना। पुरस्तिका में वर्णमाला बनवाना।	सी. डी. द्वारा हाव-भाव पूर्ण वाचन। विद्यार्थी जीवन में अनुशासन के नियम बताना। मौखिक अभिव्यक्ति व सामूहिक चर्चा।	ईश्वर में आस्था व सस्वर वाचन। मौखिक अभिव्यक्ति भाषा कौशल का विकास। भाषा कौशल का विकास।
	अनुच्छेद: सच्चा मित्र (पृष्ठ संख्या-127) निबंध मेरा देश (पृष्ठ संख्या-130), कहानी- रंगा सियार (पृष्ठ संख्या-145) सुलेख माला (पृष्ठ संख्या-5 से 10) कार्य पत्रिका-1				
मई 26 दिन	साहित्य पाठ-3 आत्मनिर्भरता हिंदी व्याकरण तथा रचना पाठ-14 अशुद्धिशोधन पाठ-6 वचन	अपना कार्य स्वयं करना व किसी पर आश्रित न होना। शब्द की सही संरचना से अवगत कराना। वचन व उसके भेदों को दर्शाते हुए मोबील बनाना	विभिन्न उदाहरणों के संदर्भ में आत्मनिर्भरता के गुणों की चर्चा छात्रों को शब्द के बुद्धि रूप के लेखन का अभ्यास करवाया।	कक्षा में एकाकी रूप से पठन करवाना। कक्षा में सार्थक शब्दों पर चर्चा करवाना। मौखिक अभिव्यक्ति व सामूहिक चर्चा।	जीवन में आत्मनिर्भर बनना। भाषा के ज्ञान में वृद्धि। भाषा के ज्ञान में वृद्धि।

हिंदी कक्षा—5 (2024-25)

माह	पाठ का नाम	पाठ संदर्भ	क्रिया—कलाप	कार्य विधि	जीवन कौशल
मई 26 दिन	सुलेख माला (पृष्ठ संख्या—11 से 17)				
जुलाई 26 दिन	<p>पाठ—4 रवीन्द्र नाथ टैगोर</p> <p>पाठ—5 हेलन केलर</p> <p>पाठ—6 कोशिश करने वालों की हार नहीं होती (कविता)</p> <p>केवल पंक्तियाँ पूर्ण कीजिए। (विषय संवर्धन)</p> <p><u>हिंदी व्याकरण तथा रचना</u></p> <p>पाठ—4 संज्ञा</p> <p>पाठ—5 लिंग</p> <p>पाठ—3 शब्द विचार</p> <p>पाठ 22 शब्दों का खेल</p>	<p>रवीन्द्र नाथ टैगोर के जीवन परिचय से अवगत होना।</p> <p>हेलन केलर के संघर्षमय जीवन से अवगत होना।</p> <p>कोशिश करने के महत्व का ज्ञान होना।</p> <p>संज्ञा व उसके भेदों के बारे में जानकारी प्राप्त करना।</p> <p>लिंग उसके भेदों के बारे में जानकारी प्राप्त करना।</p> <p>विकारी तथा अविकारी शब्दों की जानकारी प्राप्त करना</p> <p>विभिन्न प्रकार के शब्दों की जानकारी देना</p>	<p>रवीन्द्र नाथ टैगोर द्वारा रचित राष्ट्रगान उत्तर पुस्तिका में लिखना।</p> <p>ब्रेल लिपि की रचना करना।</p> <p>जीवन में प्रयत्न करके सफलता पाने वाले महान व्यक्तियों के उदाहरण देना।</p> <p>संज्ञा व उसके भेदों का फ्लैश कार्ड बनाना।</p> <p>अपने रिश्तेदारों और परिवार के सदस्यों के लिंग परिवर्तन करके अपनी पुस्तिका में लिखिए।</p> <p>विकारी तथा अविकारी शब्दों का प्रयोग दर्शाता हुए उदाहरण देना</p> <p>व्यवहारिक जीवन में प्रयोग होने वाले शब्दों को कक्षा में सुनना</p>	<p>सी.डी. द्वारा पठन व 'राष्ट्रगान' को कंठस्थ करना।</p> <p>सी.डी. द्वारा पठन व कीर्तिमान स्थापित करने वाले व्यक्तियों के बारे में जानकारी एकत्रित करना।</p> <p>सी.डी. द्वारा वाचन व कंठस्थ करना।</p> <p>मौखिक अभिव्यक्ति व सामूहिक चर्चा।</p> <p>मौखिक अभिव्यक्ति व सामूहिक चर्चा।</p> <p>मौखिक अभिव्यक्ति व सामूहिक चर्चा।</p>	<p>देश के समर्पित होना</p> <p>दृढ़ संकल्पी बनना।</p> <p>परिश्रमी बनना</p> <p>भाषा के ज्ञान में वृद्धि।</p> <p>भाषा के ज्ञान में वृद्धि।</p> <p>भाषा ज्ञान में वृद्धि।</p>

हिंदी कक्षा-5 (2024-25)

माह	पाठ का नाम	पाठ संदर्भ	क्रिया-कलाप	कार्य विधि	जीवन कौशल
जुलाई 26 दिन	<p>अनुच्छेद – प्रातःकालीन की सैर (पृष्ठ संख्या-128)</p> <p>पत्र : प्रधानाचार्य को दो दिन के अवकाश के लिए प्रार्थना पत्र (पृष्ठ संख्या-136)</p> <p>अपठित गद्यांश 2 (पृष्ठ संख्या-121)</p> <p>सुलेख माला (पृष्ठ संख्या 18 से 24) कहानी- ईमानदार लकड़हारा (पृष्ठ संख्या-144) कार्य पत्रिका-1,2</p>				
अगस्त 24 दिन	पाठ-7 बेट्टिना का साहस (पठित गद्यांश)	जीवन में संकट का सामना साहस से करने के तथ्य से अवगत होना। बाधाओं का सामना डट कर करने के बारे में जानकारी प्राप्त करना।	छात्र कक्षा में किसी साहसिक घटना का वर्णन करेंगे। महान कर्मवीर स्वतंत्रता सेनानियों के नाम व चित्रों को दर्शाता हुआ कोलार्ज बनाना।	सी.डी. द्वारा पठन व अपने साहसपूर्ण आचरण के बारे में कक्षा में बताना। सी.डी. द्वारा पठन व अपने मनपसंद स्वतंत्रता सेनानी के गुणों के बारे में चर्चा करना।	साहसी बनना कर्मवीर बनना
	पाठ-8 कर्मवीर				
	पाठ-9 विश्वनाथन आनंद <u>हिंदी व्याकरण तथा रचना</u>	विश्वनाथन आनंद के जीवन व उपलब्धियों से परिचित होना।	कक्षा में शतरंज का खेल खेला जाएगा।	सी.डी. द्वारा पठन व अपने मनपसंद खेल व उसके नियमों के बारे में कक्षा में चर्चा करना।	खेल प्रेमी बनना
	पाठ- 8 सर्वनाम	सर्वनाम व उसके भेदों के बारे में जानकारी प्राप्त करना।	सर्वनाम व उसके भेदों को दर्शाते हुए मोबील बनाना।	मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा के ज्ञान में वृद्धि।
पाठ- 11 काल	काल व उसके भेदों से अवगत कराना।	काल को दर्शाते हुए छात्र कहानी बुनेंगे।	मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा के ज्ञान में वृद्धि।	

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माह	पाठ का नाम	पाठ संदर्भ	क्रिया-कलाप	कार्य विधि	जीवन कौशल
अगस्त 24 दिन	पाठ-27 संवाद लेखन	संवाद लेखन की विधि से परिचित कराना।	कक्षा में विभिन्न परिस्थितियों पर संवाद करवाना।	मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा के ज्ञान में वृद्धि।
	पाठ-28 चित्र वर्णन	'चित्र' लेखन विधि की जानकारी प्राप्त करना।	कक्षा में 'चित्र' देखकर छात्र कहानी सुनाएँगे।	मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा के ज्ञान में वृद्धि।
	पाठ -31 सुनना और बोलना	सुनना और बोलना विधि से परिचित कराना।	कक्षा में देश भक्ति पूर्ण गीत, कहानी सुनना और अंताक्षरी खिलाना	मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा के ज्ञान में वृद्धि।
	अनुच्छेद - मेरी प्यारी अध्यापिका (पृष्ठ संख्या-128), अपठित काव्यांश-२ (पृष्ठ संख्या-123), निबंध-रक्षा बंधन(पृष्ठ संख्या-134) पत्र -पुस्तक विक्रेता से पुस्तक मंगवाने के लिए पत्र (पृष्ठ संख्या-137) सुलेख माला (पृष्ठ संख्या-25 से 31)				
सितम्बर	अर्धवार्षिक परीक्षा				
सितम्बर 8 दिन अक्टूबर 21 दिन	साहित्य पाठ-10 योगसाधना (पठित गद्यांश) पाठ-11 देश प्रेम <u>हिंदी व्याकरण तथा रचना</u> पाठ-7 कारक पाठ-9 विशेषण पाठ-13 वाक्य	जीवन में योग साधना के महत्व से अवगत कराना। 'देश प्रेम' का भाव जागृत करना। कारक व उसके भेदों के बारे में जानकारी प्राप्त करना। विशेषण व उसके भेदों से अवगत कराना। वाक्य व उनके भेदों से अवगत करवाना	योग साधना की विभिन्न मुद्राओं का प्रकटीकरण। विभिन्न राज्यों को दर्शाता हुआ एक मानचित्र चिपकाना। कारक के भेद दर्शाता हुए फ्लैश कार्ड बनाना। कक्षा के छात्रों की विशेषताएँ बताते हुए सामूहिक चर्चा। वाक्य व उसके भेद बताते हुए सामूहिक चर्चा	सी. डी. द्वारा पठन व विभिन्न आसन व उनके लाभ बताना। सी. डी. द्वारा पठन व महान स्वतंत्रता सेनानियों के जीवन से प्रेरणा प्राप्त करना। मौखिक अभिव्यक्ति व सामूहिक चर्चा। मौखिक अभिव्यक्ति व सामूहिक चर्चा।	व्यायाम प्रिय बनना। देश प्रेमी बनना। भाषा के ज्ञान में वृद्धि। भाषा के ज्ञान में वृद्धि।

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माह	पाठ का नाम	पाठ संदर्भ	क्रिया-कलाप	कार्य विधि	जीवन कौशल
अक्टूबर 21 दिन	<p>अनुच्छेद – मेरे विद्यालय का पुस्तकालय (पृष्ठ संख्या-128)</p> <p>पत्र- अपने मित्र को जन्मदिन पर आमंत्रित करते हुए पत्र (पृष्ठ संख्या-138)</p> <p>अपठित गद्यांश-1,2 (पृष्ठ संख्या-124), निबंध दशहरा (पृष्ठ संख्या-132)</p> <p>सुलेख माला (पृष्ठ संख्या 32 से 36) कार्य पत्रिका-3,9</p>				
नवंबर 21 दिन	<p>साहित्य</p> <p>पाठ-12 मर्यादा पुरुषोत्तम राम</p> <p>पाठ-13 दोहे</p> <p>हिंदी व्याकरण तथा रचना</p> <p>पाठ-19 श्रुतिसमभिन्नार्थक शब्द</p> <p>पाठ-10 क्रिया</p> <p>पाठ-12 अव्यय/अविकारी शब्द</p>	<p>श्री राम के जीवन से अवगत कराना।</p> <p>दोहों में निहित शिक्षाओं से परिचित कराना।</p> <p>श्रुतिसमभिन्नार्थक शब्दों की जानकारी प्राप्त करना।</p> <p>क्रिया व उसके भेदों से अवगत कराना।</p> <p>अव्यय/ अविकारी शब्द व उसके भेदों से अवगत कराना।</p>	<p>रामायण के पात्रों में से किसी मनपसंद पात्र का मुखौटा बनाना।</p> <p>‘दोहो’ का कंठस्थ वचन कराना।</p> <p>व्यवहारिक जीवन में प्रयोग होने वाले कुछ श्रुतिसमभिन्नार्थक शब्दों को कक्षा में सुनाना।</p> <p>मूक अभिनय विधि द्वारा क्रियाएँ दर्शाना।</p> <p>अव्यय/अविकारी शब्दों के भेद को दर्शाते हुए मोबील बनाना।</p>	<p>सी. डी. द्वारा पठन व श्री राम की शिक्षाओं के बारे में जानकारी प्राप्त करना।</p> <p>सी. डी. द्वारा पठन व मनपसंद दोहे की शिक्षा सुनाना।</p> <p>मौखिक अभिव्यक्ति व सामूहिक चर्चा।</p> <p>मौखिक अभिव्यक्ति व सामूहिक चर्चा।</p>	<p>आज्ञाकारी बनना।</p> <p>संस्कारी बनना।</p> <p>भाषा ज्ञान में वृद्धि।</p> <p>भाषा ज्ञान में वृद्धि।</p>

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माह	पाठ का नाम	पाठ संदर्भ	क्रिया-कलाप	कार्य विधि	जीवन कौशल
नवंबर 21 दिन	अनुच्छेद-वृक्ष लगाओ , प्रदूषण भगाओ (पृष्ठ संख्या-129) अपठित गद्यांश-3 (पृष्ठ संख्या-125) ,निबंध-कंप्यूटर है निराला (पृष्ठ संख्या-133) सुलेख माला-(पृष्ठ संख्या-37 से 41), कार्य पत्रिका-4				
दिसंबर 23 दिन	पाठ-14 ईद पाठ-15 प्रदूषण नियंत्रण हिंदी व्याकरण तथा रचना पाठ-15 पर्यायवाची शब्द पाठ-17 विलोम शब्द पाठ-18 अनेक शब्दों के लिए एक शब्द	ईद के त्योहार से संबंधित जानकारी प्राप्त करना। पर्यावरण सुरक्षा के प्रति जागरूक करना। समान अर्थ वाले शब्द के बारे में जानकारी प्राप्त करना। शब्द का उल्टा अर्थ बताने वाले शब्द। अनेक शब्दों के लिए एक शब्द के बारे में जानकारी प्राप्त करना।	'ईश्वर एक है' दर्शाते हुए चिहनों का चित्रण कीजिए। पर्यावरण स्वच्छता दर्शाते हुए पोस्टर का निर्माण करना। कक्षा में समान अर्थ वाले शब्दों के उदाहरणों द्वारा जानकारी देना। नए विलोम शब्दों को सोचकर उनका वाक्यों में प्रयोग करवाना। अनेक शब्दों के लिए एक शब्द के प्रयोग दर्शाते हुए सामूहिक चर्चा।	सी. डी. द्वारा पठन व विभिन्न त्योहारों के रीति-रिवाजों के बारे में चर्चा करना। सी. डी. द्वारा पठन व 'प्रकृति संरक्षण' पर परिचर्चा करना। मौखिक अभिव्यक्ति व सामूहिक चर्चा। चित्र दिखाकर उसका विपरीत शब्द पूछना। मौखिक अभिव्यक्ति व सामूहिक चर्चा।	विश्व-धर्मी बनना। 'प्रकृति संरक्षक' बनना। भाषा कौशल का विकास भाषा के ज्ञान में वृद्धि। भाषा के ज्ञान में वृद्धि।

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माह	पाठ का नाम	पाठ संदर्भ	क्रिया-कलाप	विधि	जीवन कौशल
दिसंबर 23 दिन	अनुच्छेद लेखन – मेरा विद्यालय पत्र-अपने चाचा जी को जन्मदिन के उपलक्ष्य में भेजे गए उपहार के लिए धन्यवाद पत्र (पृष्ठ संख्या- 139) सुलेख माला (पृष्ठ स0 42 से 46), कार्य पत्रिका-5,7				
जनवरी 23 दिन	साहित्य पाठ-16 चमड़े का जूता केवल पंक्तियों पूर्ण कीजिए। (विषय संवर्धन) पाठ-17 एक बूंद हिंदी व्याकरण तथा रचना	जीवन में बुद्धिमत्ता से समस्या हल करने के बारे में जानना।	नाटक का मंचन करना।	सी. डी. द्वारा पठन व जीवन में बुद्धि के प्रयोग के महत्व के बारे में जानकारी देना।	तर्कपूर्ण व्यक्तित्व पाना।
	पाठ-16 अनेकार्थी शब्द हिंदी व्याकरण तथा रचना	जीवन में नई चुनौतियों का सामना करने की प्रेरणा देना।	सफलता पाने के लिए अनिवार्य गुणों पर सामूहिक चर्चा करना।	सी. डी. द्वारा पठन व कविता को कंठस्थ याद करवाना।	उच्चाकांक्षी बनना।
	पाठ-16 अनेकार्थी शब्द	अनेकार्थी शब्दों से अवगत होना।	छात्र कक्षा में अनेकार्थी शब्दों पर चर्चा करेंगे।	मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा के ज्ञान में वृद्धि।
	पाठ-21 विराम चिह्न	विराम चिह्नों से अवगत होना।	विराम चिह्नों का प्रयोग दर्शाते हुए वाक्य रचना करना।	मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा के ज्ञान में वृद्धि।
	पाठ-20 मुहावरे	मुहावरों के अर्थ व प्रयोग से अवगत होना।	मुहावरों का प्रयोग समझाने के लिए कक्षा में सामूहिक चर्चा।	मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा के ज्ञान में वृद्धि।
पाठ-30 नारा लेखन, अपठित गद्यांश-4 (पृष्ठ संख्या 126) निबंध- गणतंत्र दिवस (पृष्ठ संख्या 131), कहानी – मित्रता (पृष्ठ संख्या 131) सुलेख माला (पृष्ठ संख्या- 47-48) कार्य पत्रिका-6,8					
फरवरी	वार्षिक परीक्षा की पुनरावृत्ति				

हिंदी कक्षा-5 (2024-25)

परीक्षा चक्र-1 (8.5.24)

खण्ड	विवरण		अंक
क	अपठित गद्यांश	05	05
ख	अनुच्छेद – सच्चा मित्र	03	03
ग	पाठ-1 भाषा और व्याकरण,	03	06
	पाठ-2 वर्ण विचार	03	
घ	पाठ-1 प्रभुवर तव अनंत उपकार	03	06
	पाठ-2 अनुषासन	03	
कुल अंक			20

परीक्षा चक्र-2 (18.11.24)

खण्ड	विवरण		अंक
क	अपठित गद्यांश	03	03
ख	अनुच्छेद: मेरे विद्यालय का पुस्तकालय	02	05
	पत्र: अपने मित्र को जन्मदिन पर आमंत्रित करते हुए पत्र	02	
ग	पाठ-7 कारक	02	06
	पाठ-9 विशेषण	02	
	पाठ-13 वाक्य	02	
घ	पाठ-11 देश प्रेम	03	06
	पाठ-12 मर्यादा पुरुषोत्तम राम	03	
कुल अंक			20

हिंदी कक्षा-5 (2024-25)

अर्धवार्षिक परीक्षा (04-9-2024)				वार्षिक परीक्षा			
खण्ड	विवरण	अंक		खण्ड	विवरण	अंक	
क	अपठित गद्यांश	5	05	क	अपठित गद्यांश	5	05
ख	अनुच्छेद: मेरी प्यारी अध्यापिका या मेरे विद्यालय का पुस्तकालय पत्र: प्रधानचार्या को दो दिन के अवकाश के लिए प्रार्थना पत्र या पुस्तक विक्रेता से पुस्तक मंगवाना हेतु पत्र । कहानी- रंगा सियार या ईमानदार लकड़हारा	3 3 3	09	ख	अनुच्छेद - वृक्ष लगाओ, प्रदूषण भगाओ या मेरा विद्यालय अपने चाचाजी को जन्मदिन के उपलक्ष्य में भेजे गए उपहार के लिए धन्यवाद देते हुए पत्र या अपने मित्र को जन्मदिन पर आमंत्रित करते हुए पत्र । नारा लेखन (पृष्ठ सं 148)	3 3 3	09
ग	पाठ-1 भाषा और व्याकरण पाठ-2 वर्ण विचार पाठ-4 संज्ञा पाठ-5 लिंग पाठ-6 वचन पाठ-8 सर्वनाम पाठ-11 काल पाठ-14 अशुद्धिपोधन पाठ-22 शब्दों का खेल पाठ-27 संवाद लेखन पाठ-28 चित्र वर्णन पाठ-31 सुनना और बोलना	2 2 2 2 2 3 2 2 2 2 2 2	25	ग	पाठ- 7 कारक पाठ- 9 विशेषण पाठ-10 क्रिया पाठ-12 अव्यय/ अविकारी शब्द पाठ-15 पर्यायवाची शब्द पाठ-16 अनेकार्थी शब्द पाठ-17 विलोम शब्द पाठ-18 अनेक शब्दों के लिए एक शब्द पाठ-19 श्रुतिसमभिन्नार्थक शब्द पाठ-20 मुहावरे पाठ-21 विराम चिह्न पाठ-31 सुनना और बोलना	2 2 2 2 2 2 2 2 2 2 2	24
घ	पाठ-1 प्रभुवर तव अनंत उपकार (वर्तनी शुद्धिकरण/ श्रुतलेख) पाठ-2 अनुशासन पाठ-3 आत्मनिर्भरता पाठ-4 रवीन्द्र नाथ टैगोर पाठ-5 हेलन केलर पाठ-6 कोशिश करने वालों की हार नहीं होती (कविता) (केवल पंक्तियाँ पूर्ण कीजिए।) पाठ-7 बेट्टिना का साहस (पठित गद्यांश) पाठ-8 कर्मवीर पाठ-9 विश्वनाथन आनंद	3 5 5 6 5 3 4 4 6	41	घ	पाठ-10 योग साधना (पठित गद्यांश) पाठ-11 देश प्रेम (वर्तनी शुद्धिकरण/ श्रुतलेख) पाठ-12 मर्यादा पुरुषोत्तम राम पाठ-13 दोहे पाठ-14 ईद पाठ-15 प्रदूषण नियंत्रण पाठ-16 चमड़े का जूता पाठ-17 एक बूँद (केवल पंक्तियाँ पूर्ण कीजिए।)	4 3 6 5 7 7 7 3	42
कुल अंक		80		कुल अंक		80	

Mathematics V (2024-25)

MONTH	Chapter	Concept	Activity	Method	SKILL DEVELOPMENT
April (23 days)	Ch -1 Large Numbers	<ul style="list-style-type: none"> ❖ Indian Place Value Chart ❖ International Place Value Chart 	* Make a place value hut showing different places.	Explanation Demonstration	Speculating Categorising Interpreting
	Ch -2 Roman Numbers	<ul style="list-style-type: none"> ❖ Roman Numerals ❖ Hindu Arabic Numerals ❖ Rounding Off 	❖ Use matchsticks to write Roman Numerals.	Self Learning	Generating Creating
May (26 days)	Ch -3 Four Fundamental Operations	<ul style="list-style-type: none"> ❖ Addition ❖ Subtraction ❖ Multiplication ❖ Division 	❖ Make a sudoku showing different operations.	Learning by doing	Interpreting Generating Experimenting Brain Storming
July 26 days	Ch -4 Factors and Multiples	<ul style="list-style-type: none"> ❖ Prime and composite numbers ❖ Prime factorisation ❖ Highest common factors(H.C.F.) ❖ Least common multiples(L.C.M.) ❖ Rules of Divisibility 	❖ Finding Prime Number between 1 to 100 by using waste material.	Demonstration Questionnaire Playway	Interpreting Experiment Brain Storming
	Ch- 5 Fraction	<ul style="list-style-type: none"> ❖ Types of Fraction ❖ Reducing a fraction into its lowest form ❖ Addition and Subtraction of fraction ❖ Comparing unlike Fraction ❖ Multiplication and division of Fraction ❖ Estimating Fraction 	*Paper folding activity	Demonstration Questionnaire Playway	Analysing Speculating Brain storming

Mathematics V (2024-25)

MONTH	Chapter	Concept	Activity	Method	SKILL DEVELOPMENT
August (24 days)	Ch-6 Decimals	<ul style="list-style-type: none"> ❖ Place value and decimals ❖ Decimals and fractional Expansion ❖ Equivalent, like and unlike Decimals ❖ Addition and Subtraction of Decimals ❖ Multiplication and Division of Decimals 	<ul style="list-style-type: none"> ❖ Make a place Value Chart of Decimal Numbers. 	Demonstration Playway Discussion	Deducing Interpreting Experimenting
	Ch-7 Metric System	<ul style="list-style-type: none"> ❖ Conversion of Metric Units ❖ Addition and Subtraction of Metric Units 	Make Flash cards	Motivational Questionnaire Playway	Interpreting Analysing Experimenting
September	MID - TERM EXAMINATION				
September (8 days)	Ch-8 Money	<ul style="list-style-type: none"> ❖ Profit and loss ❖ Find cost price and selling price ❖ Finding profit and loss percent 	<ul style="list-style-type: none"> ❖ Find the symbol of currencies of three different countries. ❖ Collecting wrappers with different price tag. ❖ Fortify the knowledge of making bill reading and interpreting the simple bills. 	Questionnaire Play-way Explanatory	Interpreting Categorizing Stimulating
October (21 days)	Ch-9 Time	<ul style="list-style-type: none"> ❖ Relationship between Hours and Minutes ❖ Relationship between Seconds and Minutes. ❖ Conversion of time ❖ Addition and Subtraction of measures of Time ❖ Finding the starting Time and finishing Time and elapsed time ❖ Calculating Days and elapsed days. 	<ul style="list-style-type: none"> ❖ Make a Clock with moving hands. ❖ Make an activity showing comparison between Analogue and Digital Clock. 	Play-way Explanatory Narration	Creating Interpreting Categorizing
November (21 days)	Ch-13 Data Handling	<ul style="list-style-type: none"> ❖ Pictograph ❖ Bar-graph 	<ul style="list-style-type: none"> ❖ Draw a pictograph, showing age of your 5 friends in a creative manner. 	Play-way Explanatory Demonstrative	Representing Assessing

Mathematics V (2024-25)

MONTH	Chapter	Concept	Activity	Method	SKILL DEVELOPMENT
Contd... November	Ch-10 Temperature	<ul style="list-style-type: none"> ❖ Relationship between the Celsius and Fahrenheit ❖ Converting the Temperature from °F and C and Vice-Versa. 	Make a thermometer out of waste material showing temperature in Degree celsius and convert into fahrenheit	<p>Narration Reasoning Explanatory.</p>	<p>Analysing Experimental</p>
December (23 days)	Ch- 14 Pattern Ch- 11 Geometry	<ul style="list-style-type: none"> ❖ Pattern in Square Numbers and Triangular numbers ❖ Border strip and tiling pattern ❖ Line, Line Segment and Ray ❖ Types of Lines ❖ 2 –D Shapes ❖ 3-D Shapes ❖ Angles ❖ Circle ❖ Triangles 	<ul style="list-style-type: none"> ❖ Make a Square and Triangular pattern. ❖ Make a Border Strip and paste it in the notebook. ❖ Count the number of Triangle of given figure ❖ Show different parts of circle using old CD. ❖ Use straw or Ice cream sticks to show types of triangles. ❖ Make a degree clock. ❖ Create 3D shapes using waste Material. 	<p>Play-way Explanatory Demonstrative</p> <p>Questionnaire Explanatory Demonstrative</p>	<p>Brain Storming Identifying Relating</p> <p>Observation Identification Formulating</p>
January (23 days)	Ch- 12 Perimeter, Area and Volume Ch- 15 Mapping Skills	<ul style="list-style-type: none"> ❖ Perimeter ❖ Area ❖ Volume ❖ Scales in Maps 	<ul style="list-style-type: none"> ❖ To find the Volume of Cube and Cuboids ❖ Calculate the area and perimeter of different sizes of rectangle. ❖ Make a map to locate the places and their Direction from your Home to School. 	<p>Narration Reasoning Discussion</p> <p>Motivational Questionnaire Playway</p>	<p>Identification Generating Researching</p> <p>Identification Estimation</p>
February	REVISION FOR FINAL EXAMINATION				

Mathematics V (2024-25)

CYCLE TEST-1 (06.05.24)			CYCLE TEST-2 (13.11.24)		
Chapter No.	Chapter Name	MARKS	Chapter No.	Chapter Name	MARKS
1	Large Number	09	8	Money	08
2	Roman Number	09	9	Time	06
	Tables (2 to 15)	02	13	Data Handling	04
				Tables (2 to 15)	02
Total		20	Total		20

BLUE PRINT OF CYCLE TEST-1 and 2

S.NO	Question Pattern	Marks	No. of Ques.	Total
1	MCQ	0.5	4	2
2	Fill ups	0.5	4	2
3	True/False	0.5	4	2
4	Do as directed	1.5	2	3
5	Solve	2	2	4
6	Tables	0.5	4	2
7	Mental Maths + Activity	1+2	3+1	5
Total Marks				20

Mathematics V (2024-25)

MID-TERM EXAMINATION (17.09.24)			FINAL EXAMINATION		
Chapter No.	Chapter Name	Marks	Chapter No.	Chapter Name	Marks
1	Large Numbers	10	8	Money	10
2	Roman Numbers	08	9	Time	10
3	Four Fundamental Operations	10	10	Temperature	08
4	Factors and Multiples	10	11	Geometry	12
5	Fractions	12	12	Perimeter, Area and Volume	12
6	Decimals	12	13	Data Handling	09
7	Metric System	13	14	Patterns	08
	Tables (2 to 20)	05	15	Mapping Skills	06
		05		Tables (2 to 20)	05
Total		80	Total		80

BLUE PRINT OF MID- TERM AND FINAL EXAMINATION

S.NO	Question Pattern	Marks	No. of Ques.	Total
1	MCQ	1	5	05
2	Fill ups	1	4	04
3	Match the following	1	5	05
4	True/False	1	5	05
5	Do as directed	2	6	12
6	Solve	3	6	18
7	Problem Sum	3	4	12
8	Tables	0.5	10	05
9	Mental Maths + Activity	1+ 2	10 + 2	10+4
Total Marks				80

Science V (2024-25)

Month	Chapter	Key Concept	Diagram/Creative Writing	Method	Activity	Skills Development
April (23 days)	Chapter 1 Amazing senses of animals	<ul style="list-style-type: none"> * Amazing senses of animals * Sense of smell, sight, Hearing * Sleeping habits of animals * Threat to animals * Endangered species * Protection of wildlife * National parts & wildlife sanctuaries 	<p>Diagram- Animals having good sense of sight, smell & hearing.</p> <p>Creative writing- Protection of wildlife</p>	<ul style="list-style-type: none"> ●Reading ●Explanation ●Group discussion ●Demonstration ●Live Examples ●Use of audio-visual aid (videos) 	<ul style="list-style-type: none"> ● All the activities given in the book. ● Make collage of endangered species 	<ul style="list-style-type: none"> ●Learning ●Understanding ●Conceptual ●Observational
	Chapter 2 Aquatic life	<ul style="list-style-type: none"> * Aquatic Plants * Aquatic Animals * Crustaceans * Water birds * Amphibians * Mammals * Ocean Resources 	<p>Diagram- Aquatic plants Aquatic animals Fish, Crustaceans</p> <p>Creative writing- Water world-a natural habitat</p>	<ul style="list-style-type: none"> ●Explanation ●Group discussion ●Demonstration ●Live Examples ●Use of audio-visual aid (Videos) 	<ul style="list-style-type: none"> ● All the activities given in the book. ● Make a clay model of any 1 aquatic animal 	<ul style="list-style-type: none"> ●Learning ●Understanding ●Conceptual ●Observational
May (26 days)	Chapter-3 Seed Germination & its journey	<ul style="list-style-type: none"> *Parts of a seed *Conditions required for germination of seed *Agents of seed dispersal 	<p>Diagram- ●Parts of a seed ●Seed germination</p> <p>Creative Writing- Agents of seed dispersal</p>	<ul style="list-style-type: none"> ●Explanation ●Group discussion ●Demonstration ●Live Examples ●Experiments ●Use of audio-visual aid (Videos) 	<ul style="list-style-type: none"> ●All the activities given in the book. ●Experiment:- To show germination of seeds 	<ul style="list-style-type: none"> ●Learning ●Understanding ●Conceptual ●Observational
July (26 days)	Chapter-4 Water- A source of life	<ul style="list-style-type: none"> * Categories of water (Hard & Soft water) * Sources of water * Water Cycle * Sources to get underground water. * Supply of drinking water * Water for travelers * Depletion of water * Water conservation 	<p>Diagram- ●Water Cycle ●Well ●Step well</p> <p>Creative writing- Water-a precious source of life</p>	<ul style="list-style-type: none"> ●Reading ●Explanation ●Group Discussion ●Demonstration ●Live Examples ●Practical ●Use of audio-visual aid (Videos) 	<ul style="list-style-type: none"> ●All the activities given in the book. ●Making working model of rainwater harvesting using rain water harvesting. 	<ul style="list-style-type: none"> ●Understanding ●Conceptual ●Observational ●Controlling Variables ●Forming Conclusions

Contd...

Science V (2024-25)

Month	Chapter	Key Concept	Diagram/Creative Writing	Method	Activity	Skills Development
Contd... July (24 days)	Chapter-5 States of Matter	<ul style="list-style-type: none"> * Three States of matter (Solid, liquid, gas) * Soluble & insoluble substances * Floating & Sinking objects * Density * Dissolved gases in water 	<p>Diagram-</p> <ul style="list-style-type: none"> •Molecules of Solid, liquid and gas •Floating and sinking objects <p>Creative writing- Water- a universal solvent</p>	<ul style="list-style-type: none"> •Reading •Explanation •Group discussion •Demonstration •Live Examples •Experiments •Use of audio-visual aid (Videos) 	<ul style="list-style-type: none"> • All the activities given in the book. •Experiment -To Show floating and sinking of objects 	<ul style="list-style-type: none"> •learning •Understanding •Conceptual •Observational •Controlling Variables •Forming Conclusions
August (24 days)	Chapter-6 Food Preservation	<ul style="list-style-type: none"> *Factors affecting food spoilage <ul style="list-style-type: none"> • Micro-organisms • Enzymes *Ways to prevent food spoilage *Food preservation *Reasons For preserving food *Preservatives 	<p>Diagram- Spoiled bread</p> <p>Creative Writing- <u>Food Preservation techniques</u></p>	<ul style="list-style-type: none"> •Explanation •Group discussion •Demonstration •Live Examples •Experiments •Use of audio 	<ul style="list-style-type: none"> •All the activities given in the book. •Observe the objects like bread, fruit and vegetables, milk etc and list out their methods of preservation. 	<ul style="list-style-type: none"> •Learning •Understanding •Conceptual •Observational
September	MID - TERM EXAMINATION					

Science V (2024-25)

Month	Chapter	Key Concept	Diagram/Creative Writing	Method	Activity	Skills Development
September (8 days)	Chapter-7 Organ systems of our body	<ul style="list-style-type: none"> *Organ systems *Functions of each system *Organs involved in different organ systems *Importance of roughage 	<p>Diagram-</p> <ul style="list-style-type: none"> •Digestive system •Brain <p>Creative writing- Process and functions of organ systems</p>	<ul style="list-style-type: none"> •Reading •Explanation •Group discussion •Demonstration •Live Examples •Use of audio-visual aid (Videos) 	<ul style="list-style-type: none"> • All the activities given in the book. • Model of any two organ systems (using waste material) or Clay) 	<ul style="list-style-type: none"> •Learning •Understanding •Conceptual •Observational •Practical
October (21 days)	Chapter-8 Nutrients & their deficiency diseases	<ul style="list-style-type: none"> * Cells, antibodies and haemoglobin * Minerals & Vitamins * Diseases caused due to lack of nutrients (symptoms & preventions) 	<p>Diagram-</p> <ul style="list-style-type: none"> •Protein rich food •Carbohydrate rich food •Food rich in fats <p>Creative writing- Role of nutrients in our food.</p>	<ul style="list-style-type: none"> •Reading •Explanation •Group discussion •Demonstration •Live Examples •Use of audio-visual aid (Videos) 	<ul style="list-style-type: none"> • All the activities given in the book. • Using pictures-make a pyramid of balanced diet 	<ul style="list-style-type: none"> •Learning •Understanding •Conceptual •Observational
November (21 days)	Chapter 9 Malaria - A Common Disease	<ul style="list-style-type: none"> * Malaria * Breeding cycle of mosquitoes * How mosquitoes spread malaria * Symptoms of malaria * Diagnosis of Malaria * Cure of malaria * Other water borne diseases (Chikungunya, Dengue) * How to prevent breeding of mosquitoes. 	<p>Diagram-</p> <ul style="list-style-type: none"> • Life cycle of a mosquito <p>Creative writing Water borne diseases</p>	<ul style="list-style-type: none"> •Explanation •Group discussion •Demonstration •Live Examples •Use of audio-visual aid (Videos) 	<ul style="list-style-type: none"> • All the activities given in the book. • Conduct a survey in your neighbourhood and checkout for stagnant water. 	<ul style="list-style-type: none"> • Learning • Understanding • Conceptual • Observational
December (23 days)	Chapter-10 Air and the layers of atmosphere	<ul style="list-style-type: none"> * Air * Atmosphere * Layers of atmosphere * Composition of air * Properties of air * Uses of air * Air pollution * Prevention of air Pollution 	<p>Diagram-</p> <ul style="list-style-type: none"> • Layers of atmosphere • Composition of air <p>Creative writing Importance of air</p>	<ul style="list-style-type: none"> •Explanation •Group discussion •Demonstration •Live Examples •Use of audio-visual aid (Videos) 	<ul style="list-style-type: none"> • All the activities given in the book. • Experiment:- Properties of air 	<ul style="list-style-type: none"> • Understanding • Conceptual • Observational • Controlling Variables • Forming Conclusions

Science V (2024-25)

Month	Chapter	Key Concept	Diagram/Creative Writing	Method	Activity	Skills Development
January (23 days)	Chapter-11 Light and Sound	<ul style="list-style-type: none"> * Light * Luminous objects * Non luminous objects * Nature of objects <ol style="list-style-type: none"> 1. Transparent 2. Translucent 3. Opaque * Properties of light * Formation of shadow * Conditions required for shadow formation * Characteristics of shadow * Sound & Sounds make by living & non-living things * Sounds made by nature * Warning Sounds * Types of sounds * Noise & Noise pollution * Effects of noise pollution * Prevention & control of noise pollution 	<p><u>Diagram-</u></p> <ul style="list-style-type: none"> • Luminous and non-luminous objects • Transparent, Translucent and opaque objects <p><u>Creative writing-</u></p> <ul style="list-style-type: none"> - Prevention of Noise pollution 	<ul style="list-style-type: none"> • Explanation • Group discussion • Demonstration • Live Examples • Use of audio-visual aid (Videos) 	<ul style="list-style-type: none"> • All the activities given in the book. <u>Experiment: -</u> • Properties of light • Sound needs a medium to travel 	<ul style="list-style-type: none"> • Understanding • Learning • Conceptual • Observational • Controlling Variables • Forming Conclusions
February	REVISION FOR FINAL EXAMINATION					

Science V (2024-25)

CYCLE TEST-1 (10.05.24)		
Chapter No.	Chapter Name	MARKS
Ch-1	Amazing senses of animals	20
Total		20

CYCLE TEST-2 (11.11.24)		
Chapter No.	Chapter Name	MARKS
Ch-7	Organ systems of our body	10
Ch-8	Nutrients & their deficiency diseases	10
Total		20

BLUE PRINT OF CYCLE TEST 1 AND 2

S.NO	Question Pattern	Marks	No. of Ques.	Total
1	Definitions	1	3	3
2	Short Questions	2	3	6
3	Long Questions	3	2	6
4	Diagram	2	1	2
5	Web Charts	1.5	2	3
Total Marks				20

Mid-Term Examination (02.09.24)

S.NO.	CHAPTERS NO. AND NAME	WEIGHTAGE
1.	Ch-1: Amazing Senses	10
2.	Ch-2: Aquatic Life	10
3.	Ch-3: Seed Germination & its Journey	15
4.	Ch-4: Water-A Source of Life	15
5.	Ch-5: States of Matter	15
6.	Ch-6: Food Preservation	15
TOTAL		80

Final Examination

S.NO.	CHAPTERS NO. AND NAME	WEIGHTAGE
1.	Ch-7: Organ Systems of our body	16
2.	Ch-8: Nutrients and their deficiency diseases	16
3.	Ch-9: Malaria- A common disease	16
4.	Ch-10: Air & the layers of atmosphere	16
5.	Ch-11: Light & Sound	16
TOTAL		80

Blue Print of Mid - Term and Final Examination

S.No	Topics	No.of Questions	Marks	Weightage
1.	Fill in the blanks	6	1	6
2.	Match the following	6	1	6
3.	True/False	6	1	6
4.	Multiple Choice Questions	6	1	6
5.	Defines	6	2	12
6.	Complete the Web Charts	3	3	9
7.	Short Questions	8	2	16
8.	Long Questions	4	3	12
9.	Diagrams	2	2	4
10.	Creative Writing (Related to Chapter)	1	3	3
Total Marks				80

Social Science V (2024-25)

MONTH	CHAPTERS	KEY CONCEPTS	DIAGRAM/ WEB CHART	METHOD	ACTIVITY /CREATIVE WRITING	MAP BOOK	SKILL DEVELOPMENT
April (23 days)	Chapter-12 Man and his habitat	To enable the students to know about journey of early man to modern man & the factors affecting habitat.	Diagram A house found in cold region Web-Charts Types of houses	<ul style="list-style-type: none"> • Reading • Explanation • Video • Discussion • Smart board teaching 	Make a table and describe the following houses in two lines: - Kachcha house, Igloo, Tent and Bungalow Creative writing- Early man and his life	Page 4,5	<ul style="list-style-type: none"> • Learning • Awareness
	Chapter-13 Forest Wealth	<ul style="list-style-type: none"> • To know about forests and their importance. • Tribal people and their culture. • Deforestation and its consequences 	Diagram Draw a 'Forest scene' Web Chart <ul style="list-style-type: none"> • Sacred Groves • Things we get from forest 	<ul style="list-style-type: none"> • Reading • Explanation • Pictorial method • Video • Live examples • Smart board teaching 	Poster making Write a slogan "SAVE TREES" Creative writing- Preservation of Forest	Page 17,19,21	Naturalistic
May (26 days)	Chapter-14 We are no limit (Achievers & their achievements)	To get inspiration from the struggle and success story of great achievers.	Diagram Draw and colour a mountain. Web Chart Achievement of- Mary Kom, A.P.J. Kalam, Lata Mangeshkar, Bahchendri Pal.	<ul style="list-style-type: none"> • Reading • Explanation • Pictorial method • Video • Live examples • Smart board teaching 	Complete the table given on Pg. No. 91 in the book. Creative writing- Ambition in life	Page 25,27	<ul style="list-style-type: none"> • Learning • Awareness • Understanding
July (26 days)	Chapter-15 Games and Sports we play	<ul style="list-style-type: none"> • Importance of games and sports • Develop the spirit of team work and sportsmanship. 	Diagram <ul style="list-style-type: none"> • Any one Outdoor game Web Chart <ul style="list-style-type: none"> • Qualities inculcated by playing games. 	<ul style="list-style-type: none"> • Reading • Explanation • Pictorial method • Video • Live examples • Smart board teaching 	Complete the table given on Pg. No. 97 in the book. Make flash cards on sports personality Creative writing- My favourite game	Page 33	<ul style="list-style-type: none"> • Learning • Thinking

Contd...

Social Science V (2024-25)

MONTH	CHAPTERS	KEY CONCEPTS	DIAGRAM/ WEB CHART	METHOD	ACTIVITY /CREATIVE WRITING	MAP BOOK	SKILL DEVELOPMENT
July (26 days)	Chapter-16 National Heritage- Our Monuments	<ul style="list-style-type: none"> Indian heritage and its importance Feel proud of our past and rich heritage 	<p>Diagram Draw and colour any one monument</p> <p>Web Chart Height of Taj Mahal, India Gate, Qutub-Minar, Hawa Mahal</p>	<ul style="list-style-type: none"> Reading Explanation Video Discussion Smart board teaching 	Make collage of monuments and paste on A4 size sheet <p>Creative writing- My Country, My pride</p>	Page 31	<ul style="list-style-type: none"> Learning Awareness Observation
August (24 days)	Chapter-17 Physical features of India	<ul style="list-style-type: none"> The Northern mountain The Northern Plains The Western Ghat Southern Plateau Coastal Plains, Island 	<p>Diagram Draw the ship of the desert</p> <p>Web Chart Physical features of India</p>	<ul style="list-style-type: none"> Reading Explanation Pupil Teaching Video Pictorial method Smart board teaching 	<p>Paper Crafting Make mountain using paper crafting method and paste in the note book.</p> <p>Creative writing- Unity in diversity in the concept of India</p>	Page 23	<ul style="list-style-type: none"> Learning Naturalistic
September	MID-TERM EXAMINATION						
September (8 days)	Chapter-18 Our great freedom fighters	To know about great freedom fighters: Mahatma Gandhi, Lal Lajpat Rai Shaheed Bhagat	<p>Diagram Draw a sketch of Mahatma Gandhi</p> <p>Web Chart Any four freedom fighters</p>	<ul style="list-style-type: none"> Reading Explanation Pupil Teaching Video Pictorial method Smart board teaching 	Role play of freedom fighters <p>Creative writing- Struggle for freedom</p>	Page 29	<ul style="list-style-type: none"> Learning Awareness
October (21 days)	Chapter-19 Fundamental Rights and duties	<ul style="list-style-type: none"> To know about Indian Constitution. Fundamental Rights & Duties 	<p>Diagram • Draw the Constitution of India</p> <p>Web Chart • Fundamental Rights • Fundamental Duties</p>	<ul style="list-style-type: none"> Reading Explanation Pictorial method Pupil teaching Video 	<p>Complete the table</p> <ul style="list-style-type: none"> List down any three rights which you enjoy in school. As a student list down your duties towards school. <p>Creative writing- India- A democratic country</p>	Page 11	<ul style="list-style-type: none"> Learning Conceptual

Social Science V (2024-25)

MONTH	CHAPTERS	KEY CONCEPTS	DIAGRAM/ WEB CHART	METHOD	ACTIVITY /CREATIVE WRITING	MAP BOOK	SKILL DEVELOPMENT
December (23 days)	Chapter-20 Imaginary Lines- Parallels and Meridians	<ul style="list-style-type: none"> • Shape of the Earth. • Parallels of Latitude • Meridians of Longitude. 	<p>Diagram Draw- A Globe</p> <p>Web-Charts</p> <ul style="list-style-type: none"> • Five Oceans of the world. • Seven continent of the world 	<ul style="list-style-type: none"> • Reading • Explanation • Pupil teaching • Video 	<p>Do the Activity given on Pg. No. 134 in the book.</p> <p>Creative writing- Our Earth</p>	Page 35	<ul style="list-style-type: none"> • Learning • Conceptual • Thinking • Understanding
	Chapter-21 Weather & Climate	<ul style="list-style-type: none"> • Weather & Climate • Factors influencing the climate • Heat Zones of the Earth. 	<p>Diagram Heat zones of the Earth</p> <p>Web Chart Factors influence the climate of a place.</p>	<ul style="list-style-type: none"> • Reading • Explanation • Pictorial method • Video 	<p>Activity (Craft Work) Make a wind mill</p> <p>Creative writing- A hot sunny day</p>	Page 9	<ul style="list-style-type: none"> • Thinking • Understanding • Learning • Conceptual
January (23 days)	Chapter-22 Natural Calamities	<ul style="list-style-type: none"> • Natural calamities • Earthquake • Flood • Drought • Volcano 	<p>Diagram A Volcano</p> <p>Web Chart</p> <ul style="list-style-type: none"> • Organizations working for Disaster Management 	<ul style="list-style-type: none"> • Reading • Explanation • Pupil teaching • Pictorial method • Video 	<p>Write the Full Form: of the given abbreviations-</p> <ul style="list-style-type: none"> • UNICEF • WHO • NDRF <p>Creative writing- Natural Disasters</p>	Page 13,15	<ul style="list-style-type: none"> • Observational • Learning • Thinking • Understanding
February (22 days)	REVISION FOR FINAL EXAMINATION						

Social Science V (2024-25)

CYCLE TEST -1 (13.05.24)		
Chapter No.	Chapter Name	Marks
Ch-12	Man and its habitat	10
Ch-13	Forest Wealth	10
Total		20

CYCLE TEST-2 (16.11.24)		
Chapter No.	Chapter Name	Marks
Ch-18	Our great Freedom Fighters	10
Ch-19	Fundamental Rights and duties	10
Total		20

BLUE PRINT OF CYCLE TEST 1 AND 2

S.NO	Question Pattern	Marks	No. of Ques.	Total
1	New Words	1	3	3
2	Answer in one word	1	3	3
3	Short Questions	1	4	4
4	Long Questions	2	3	6
5	Diagram	2	1	2
6	Map	0.5	4	2
Total Marks				20

Mid-Term Examination (09.09.24)		
S.NO.	CHAPTERS NO. AND NAME	WEIGHTAGE
1.	Ch-12: Man and his habitat	12
2.	Ch-13: Forest Wealth	12
3.	Ch-14: We are No limit	12
4.	Ch-15: Games and Sports we play	13
5.	Ch-16: National Heritage	13
6.	Ch-17: Physical Features of India	13
7.	Map Book - Pg. 4,5,17,19,21,25,27,31,33	05
TOTAL		80

Final Examination 2025		
S.NO.	CHAPTERS NO. AND NAME	WEIGHTAGE
1.	Ch-18: Our great Freedom Fighters	15
2.	Ch-19: Fundamental rights and duties	15
3.	Ch-20: Imaginary Lines- Parallels and Meridians	15
4.	Ch-21: Weather and Climate	15
5.	Ch-22: Natural Calamities	15
6.	Map Book - Pg. 9,11,13,15,29,35	05
TOTAL		80

Blue Print of Mid - Term and Final Examination				
S.No	Topics	No.of Questions	Marks	Weightage
1.	Fill in the blanks	6	1	06
2.	Match the following	5	1	05
3.	True/False	5	1	05
4.	Multiple Choice Questions	5	1	05
5.	New Words	6	2	12
6.	Answer in oneword	4	1	4
7.	Complete the Web Charts	2	3	06
8.	Answer in brief	10	1	10
9.	Long Questions	5	3	15
10.	Map	5	1	05
11	Diagrams	2	2	4
12	Creative Writing (Related to the chapter)	1	3	03
Total Marks				80

COMPUTER-V (2024-25)

MONTH	CHAPTERS	IT PLANET - CODE AI	SKILL DEVELOPMENT
April	Ch-1	Computer-History and Generations	Observation Awareness
May	Ch-2 Ch-3	Windows-File Management Word-Table and Mail Merge Project- Word (Pg. 137)	Observation Awareness
July	Ch-4	PowerPoint - Creating Presentation Project- PowerPoint (Pg. 138) Additional Information- Google Slides (Pg. 140-143)	Understanding Creative
August	Ch-5	Excel - Introduction Worksheet -1 (Pg. 133-134)	Observation Analysing
September	MID - TERM EXAMINATION		
October	Ch-6	Internet- Electronic Mail (E-Mail)	Logical Thinking Understanding
November	Ch-7	Programming Basics	Thinking Observation
December	Ch-8	Scratch 3 Programming Project - Scratch (Pg. 139)	Creative Awareness
January	Ch-9	Domains of Artificial Intelligence Worksheet -2 (Pg. 135-136)	Logical Thinking Understanding
February	Revision for Final Examination		

COMPUTER-V (2024-25)

CYCLE TEST -1 (01.05.24)		
Chapter No.	Chapter Name	Marks
1	Computer- History and Generations	15
	Practical/Activity	05
Total		20

CYCLE TEST-2 (08.11.24)		
Chapter No.	Chapter Name	Marks
6	Internet-Electronic Mail (E-Mail)	15
	Practical/Activity	05
Total		20

<u>MID-TERM EXAMINATION (13.09.24)</u>		
Chapter No.	Chapter Name	Marks
2	Windows- File Management	07
3	Word- Table and Mail Merge	06
4	PowerPoint- Creating Presentation	06
5	Excel - Introduction	08
	Additional Information- Google Slides (Pg. 140-143)	03
	Practical/Activity	10
Total		40

<u>FINAL EXAMINATION</u>		
Chapter No.	Chapter Name	Marks
7	Programming Basics	10
8	Scratch 3 Programming	11
9	Domains of Artificial Intelligence	09
	Practical/Activity	10
Total		40

LIFE SKILLS/G.K - V (2024-25)

MONTH	GENERAL KNOWLEDGE & APTITUDE	LIFE SKILLS	SKILL DEVELOPMENT
April	Assignment- 1 to 4 Aptitude : 1 & 2	*Ch-1 Qualities of a Bright Child * Almanac – School Motto, Name of the Founder Chairman, Chairperson and Director of the school. * Current Affairs *RPM Wisdom * Personality Development (Creative Writing-Related to the chapter)	* Social * Self Analysis
May	Assignment- 5 to 7 Aptitude : 3 Rapid fire-1	*Ch-2 Nurture the Nature * Almanac - School Vision and Code of Conduct * Current Affairs *RPM Wisdom * Personality Development (Creative Writing-Related to the chapter)	* Conceptual * Thinking * Self Analysis
July	Assignment- 8 to 11 Aptitude : 4 & 5	*Ch-3 Good Behaviour, Ch-4 Be Positive * Almanac – House System * Current Affairs *RPM Wisdom * Personality Development (Creative Writing-Related to the chapter)	* Understanding * Social * Self Analysis
August	Assignment- 12 to 15 Aptitude : 6 & 7 Rapid fire-2	*Ch-5 Time is Precious * Almanac – Revision House System and Code of Conduct * Current Affairs *RPM Wisdom * Personality Development (Creative Writing-Related to the chapter)	* Thinking * Conceptual * Self Analysis

MONTH	GENERAL KNOWLEDGE & APTITUDE	LIFE SKILLS	SKILL DEVELOPMENT
September	REVISION FOR MID-TERM EXAMINATION		
October	Assignment- 16 to 18 Aptitude : 8 Rapid fire- 3	* Ch-6 Self Study - The Best Study * Almanac - Co-Curricular Achievement Awards * Current Affairs *RPM Wisdom * Personality Development (Creative Writing-Related to the chapter)	* Self Analysis * Conceptual * Thinking
November	Assignment- 19 to 21 Aptitude : 9 & 10	* Ch-7 Being Compassionate, Ch-8 Unity in Diversity * Almanac - Academic Excellence Awards * Current Affairs *RPM Wisdom * Personality Development (Creative Writing-Related to the chapter)	* Social * Thinking * Self Analysis
December	Assignment- 22 to 25 Aptitude : 11 & 12 Rapid fire- 4	* Ch-9 Satisfaction * Almanac - Special Awards and Scholarship * Current Affairs *RPM Wisdom * Personality Development (Creative Writing-Related to the chapter)	* Understanding * Intra Personal * Self Analysis
January	Assignment- 26 to 28 Aptitude : 13 to 15 Rapid fire- 5	* Ch-10 Anger & Acceptance * Almanac - Revision: Academic Excellence Awards, Special Awards and Scholarship * Current Affairs *RPM Wisdom * Personality Development (Creative Writing-Related to the chapter)	* Behavioural * Social * Self Analysis
February	REVISION FOR FINAL EXAMINATION		

LIFE SKILLS/G.K - V (2024-25)

Cycle Test-I (15.05.24)

SUBJECT	CHAPTERS NO. AND NAME	WEIGHTAGE
G.K/Aptitude (Term-I)	Assignment : 1 to 7 Aptitude : 2 & 3	06
Life Skills	Ch-1 Qualities of a Bright Child	05
Almanac	School Motto, Name of the Founder Chairman, Chairperson, and Director of the school.	02
Current Affairs	From the month of April	02
RPM Wisdom	March Issue	02
Personality Dev.	Creative Writing Related to Chapter	03
Total		20

Cycle Test-II (20.11.24)

SUBJECT	CHAPTERS NO. AND NAME	WEIGHTAGE
G.K/Aptitude (Term-II)	Assignment: 16 to 21 Aptitude : 7 & 8	06
Life Skills	Ch-6 Self Study - The Best Study	05
Almanac	School Vision, Co-Curricular Awards	02
Current Affairs	From the month of October	02
RPM Wisdom	October issue	02
Personality Dev.	Creative Writing Related to Chapter	03
Total		20

MID - TERM EXAMINATION (11.09.24)

Subject	CHAPTERS NO. AND NAME	WEIGHTAGE
G.K/Aptitude	Assignment : 5 to 13 Aptitude: 2 to 6	14
Life Skills	Ch- 2, 3, 4 & 5	14
Almanac	Code of conduct, House System	03
Current Affairs	From the month of August	03
RPM Wisdom	August issue	03
Personality Dev.	Creative Writing Related to Chapter	03
Total		40

FINAL EXAMINATION

Subject	CHAPTERS NO. AND NAME	WEIGHTAGE
G.K/Aptitude	Assignment : 16 to 22 Aptitude: 8 to 12	14
Life Skills	Ch- 7, 8, 9 & 10	14
Almanac	Academic Excellence Awards, Special Awards & Scholarships	03
Current Affairs	From the month of January	03
RPM Wisdom	January Issue	03
Personality Dev.	Creative Writing Related to Chapter	03
Total		40

Art V (2024-25)

MONTH	Mac Book (Page No.)	ACTIVITY
APRIL	3 to 8	Quotation Writing with picture on A3 size sheet.
MAY	9 to 13	Card making on Mother's Day.
JULY	14 to 19	Dandiya Making by using waste material & best out of waste by using waste CD.
AUGUST	20 to 24	Rakhi Making, Teacher's day card making activity.
SEPTEMBER	REVISION OF ARTISTIC SKILLS	
OCTOBER	25 to 29	Diwali Card and Bhandwanvaar/diya making activity.
NOVEMBER	30 to 34	Paper bag making & envelop making activity.
DECEMBER	35 to 39	Christmas related activities and New Year card making.
JANUARY	40 to 43	Folder making and making of flag and poster for Republic day.
FEBRUARY	REVISION OF ARTISTIC SKILLS	

Library V (2024-25)	
MONTH	SYLLABUS
Apr	Do's and Don't to maintain Library Decorum (Activity: Card Making on World Book Day)
May	Reading of Fictions (Activity: Making of Book Mark)
Jul	Reading of Encyclopedia (Activity: Word search game)
Aug	Reading of Amar Chitra Katha (Activity: Story Board Making of any favourite character)
Sept.	REVISION AND ASSESSMENT
Oct	Reading of famous Mythological Tales (Activity: Learn Any five Mantras)
Nov	Reading of famous Biography Activity: Write your autobiography
Dec	Reading of Fairy/Christmas Tales (Activity: Making of Book Jacket/Cover)
Jan	Reading of Children's Magazines (Activity: Write Summary of any book read)
Feb	Reading of Panchatantra Stories/Arabian Nights (Activity: Narrate a story)

Physical Education V (2024-25)			
MONTH	ACTIVITY	BENEFITS	EQUIPMENT/ MATERIAL
Apr	Circuit Training Mainer Game Honey Bunny	Understanding Activities related to circuit as well as improves strength and speed.	* Mats
May	Sukshmakriyas Dhanurasana Trikonasana Pranayams	Gives flexibility, Peace, Stress-Free life as well as increases Concentration Power	* Yoga Mats
Jul	Minor game of Badminton	Toning of Muscles and improves flexibility	*Badminton Shuttle cock Lime Powder Net
Aug	Kho-Kho	Improves Endurance, Flexibility as well as knowledge of Kho-Kho	* Lime Powder * Cones
Sept	Assessment		
Oct	Athletics Board Jump Slolam Run	Enriches Motor Development skills.	* Low Hurdles * Cones
Nov	Table Tennis Forehand Backhand	Enhances Forehand and back hand grip, neuromuscular coordination, improves Table Tennis skills.	* T.T Table * T.T Ball * T.T Racket
Dec	Different types of formations and Pyramids	Inculcates knowledge of various formations.	* Low Hurdles * Cones
Jan	Basket Ball	Inculcate knowledge of types of Dribble-Pass and Shoot	* Lime Powder
Feb	March Past Parade Drill(Any)	Develop the knowledge of Parade.	* Drum * House Flags * Beater

Music - V (2024-25)

MONTH	SYMPHONY (Page Number)	TITLE OF THE SONG	ACTIVITIES
April	05 09,10 12 11 13	Assembly Points Sargam Cords Piano-Keyboard-Harmonium Notes Swarlipi Roopak Taal	Follow the leader-Dance Song/Dance on Baisakhi Festival
May	14,15 16,17 18 19	Facial Expressions Hasta Mudrayen Mantra According to Days Shanti Path	Laughter Yoga
July	21 20 22,23 24	Gyanwan Bhagwan Guru Vandana Kar Har Maidan Fateh (Motivational Song) Tiranga Pyara	Self Composed Poems Song on Guru Purnima Song/Dance on forgiveness Day
August	25 26 27 28,29	Phoolon ko sabhi chahte hain Aasan Hai Aasan Hai Sufi Song Medicines Song	Dance on Incredible India Janmashtami Song/Dance
September	REVISION AND ASSESSMENT		

Music - V (2024-25)

MONTH	SYMPHONY (Page Number)	TITLE OF THE SONG	ACTIVITIES
October	30 31 32 33	Swachhata Prayer (He is God) Balanced Diet Friend Song	Skit on Swatchta Diwali Song/Dance
November	34,35 36 37 38	Hall of Fame Earth We 're in it together Happiness Good Manners	Dance on children's Day Bollywood Dance
December	39 45,46 41,42 43,44	Change the World Meditation Theatre Self Composed Ballet	Christmas Celebration-Song Dance Ballet on Unity
January	47,48 49 50,51 52	Tongue Twister(I-II) Gratitude National Anthem Self Composed Song	Patriotic Song/Dance/Drama New Year Song/Dance
February	REVISION AND ASSESSMENT		

Notes

Notes